



Equity in Medical Education Summit
Consortium of DEI Health Educators
Tuesday, April 2, 2024 | 8 AM – 3:30 PM | National Constitution Center

*This event is free to attend and is approved for up to 4.0 CMEs for eligible professionals.
CMEs are being offered at no cost to attendees.
300 to 350 guests are expected to attend.*

Morning Session Objectives:

- Acknowledgement of the pioneering efforts of the CDHE in convening the region’s inaugural equity in medical education summit to advance change in our region and nation.
- Elevate the dialogue for greater equity in medical education to improve the delivery of culturally responsive care.
- Call to action within and across medical education to advance change in readiness, recruitment, and retention of students underrepresented in medicine.

Morning Session

Registration / Breakfast / Speaker Check-In (8:00 AM)

Welcoming Remarks
8:20 AM – 8:50 AM

[Linda M. Gadsby, Esq.](#), Senior Vice President, General Counsel and Chief Diversity, Equity, and Inclusion Officer, NBME

[Leon McCrea, MD, MPH](#), CDHE Chair; Vice Dean of Educational Affairs, Drexel University

[Heather Major](#), Executive Director, Independence Blue Cross Foundation

Morning Keynote
8:50 AM – 9:50 AM

[Leon McDougle, MD, MPH](#)

Chief Diversity Officer, The Ohio State University Wexner Medical Center

Associate Dean for Diversity and Inclusion

Director, MEDPATH Premedical Postbaccalaureate Program

Professor of Family Medicine



Concurrent Learning Sessions 10:00 AM – 11:00 AM

Session 1: Navigating Admissions Barriers & Implementing Holistic Strategies Post-SCOTUS

Delve deeply into the admissions processes, highlighting how holistic admissions strategies can be effectively implemented in graduate medical and allied health programs. Discuss the detailed mechanics of admissions strategies, criteria considerations, and the role of holistic review in fostering an inclusive student body while adhering to legal guidelines.

Moderator:

[Roshell Muir, PhD](#), Assistant Research Professor, Department of Family, Community and Preventive Medicine; Director, Office of Urban Health Equity, Education and Research (UHEER), Drexel University

Contributors:

[Alisa LoSasso, MD](#), Associate Dean for Admissions and Chair, Committee on Admissions, Clinical Associate Professor, Sidney Kimmel Medical College, Jefferson University

[Vanessa Pirrone, PhD](#), Assistant Dean of Admissions at Drexel University College of Medicine

[William Kocher, MD](#), Senior Associate Dean for Admissions, Associate Professor of Biomedical Sciences, Cooper Medical School at Rowan University

Session 2: Fostering Structural Competence in Health Profession Recruitment

Focus explicitly on identifying, understanding, and overcoming structural barriers in the recruitment and retention of URM students into medical and allied health graduate programs. Discuss methods to foster structural competence among faculty and administration and strategies for reforming institutional practices to create a more equitable learning environment.

Moderator:

[Bernard Lopez, MD](#), Associate Provost for Diversity & Inclusion, Thomas Jefferson University, Senior Associate Dean for Diversity & Community Engagement, Professor, Department of Emergency Medicine, Sidney Kimmel Medical College of Thomas Jefferson University

Contributors

[Veronica Carey, PhD, CPRP](#), Assistant Dean of Diversity, Equity and Inclusion; Associate Clinical Professor, Counseling and Family Therapy; Drexel University School of Nursing

[Kari Shotwell, MS, ODL](#), Executive Director of Admissions, Philadelphia College of Osteopathic Medicine (PCOM)

Adjourn Morning Session
11:00 AM



Concurrent Learning Sessions 11:15 AM – 12:15 PM

Recruitment Session 3: Cultivating Equitable Pathways in Graduate Health Education Post-SCOTUS

Discuss the specific design, benefits, and challenges of pathway programs aimed at increasing diversity within graduate and allied health fields. Emphasize innovative strategies and successful models that have addressed recruitment and retention of URM students post-affirmative action rulings.

Moderator:

[Guy Hewlett, MD, FACOG](#), Associate Professor of Obstetrics and Gynecology, Assistant Dean for Diversity & Community Affairs, Cooper Medical School at Rowan University; Vice Chief of Quality, Obstetrician-Gynecologist, Cooper Health

Contributors:

[Maria L. Soto-Greene, MD, MS-HPed, FACP](#), Executive Vice Dean and Professor of Medicine, Director, Hispanic Center of Excellence (HCOE), New Jersey Medical School, Rutgers, The State University of New Jersey

[Juliana Mosley-Williams, PhD, CDP](#), Special Assistant to the President for Diversity, Equity & Inclusion, Salus University

[Melissa Trego, OD, PhD](#), Dean, Pennsylvania College of Optometry, Associate Professor, Philadelphia College of Osteopathic Medicine (PCOM)

Recruitment Session 4: Strengthening Support Networks for URM Students In Graduate Health Education

Narrow in on the pre-medical phase, discussing how targeted advising and preparation can significantly impact URM students' success. Address best practices in pre-med advising, what resources are necessary, and how to build a supportive network that aligns with students' cultural and educational backgrounds to navigate the pre-med journey effectively.

Moderator:

[Marcine Pickron-Davis, PhD](#), Chief Diversity and Community Relations Officer, Philadelphia College of Osteopathic Medicine

Contributors:

[Sharon Lewis, MD, FAAN, FCCP](#), Associate Professor of Neurology, Assistant Dean, Diversity Recruitment AOA Beta Chapter Councilor, Director, EMG lab at PAH. Perelman School of Medicine at the University of Pennsylvania

[Kameron Matthews, MD, JD, FAAP](#), Chief Health Officer of Cityblock Health

[Ana Gamero, PhD](#), Associate Professor, Medical Genetics and Molecular Biochemistry, Fels Cancer Institute for Personalized Medicine, Cancer and Cellular Biology, Temple University

This event is sponsored in part by:

NBME

CONSORTIUM OF
DEI
HEALTH EDUCATORS



The Consortium of DEI Health Educators (CDHE)
2nd Annual Equity in Medical Education Summit

Tuesday, April 2, 2024
National Constitution Center
525 Arch Street
Philadelphia, PA 19106

Lunch & Poster Session
12:15 – 1:30 PM

Afternoon Keynote
1:35 – 2:35 PM

William McDade, MD, PhD
Chief Diversity and Inclusion Officer,
Accreditation Council for Graduate Medical Education (ACGME)

Concluding Learning Session: Focusing on URM Student Success
2:45 – 3:30 PM

Roundtable Discussion

The roundtable discussion will center on “lessons learned” from decades of experience as senior leadership and DEI health educators, with a focus on ways to foster their success in the current educational and societal context. The panel will offer insights to support URM students better throughout their educational journey.

Leadership Panel:

[Suzanne Rose, MD, MEd, AGAF, FACG, FACP](#), Senior Vice Dean for Medical Education, Professor of Medicine, Perelman School of Medicine at the University of Pennsylvania
[Annette Reboli, MD](#), Dean, Cooper Medical School of Rowan University, Professor of Medicine
[Said Ibrahim, MD, MBA, MPH](#), Anthony F. and Gertrude M. DePalma, Dean of Sidney Kimmel Medical College
[Michael Mittelman, OD, MPH, MBA, FAAO, FACHE](#), President of Salus University
[Jay Feldstein, DO](#), President and Chief Executive Officer, Philadelphia College of Osteopathic Medicine
[Charles B. Cairns, MD, FACEP, FAAEM, FAHA](#), Walter H. and Leonore Annenberg Dean; Senior Vice President, Medical Affairs, Drexel University College of Medicine
[Melanie Cosby, PhD](#), Assistant Professor, Center for Urban Bioethics, Director, Diversity and Inclusion, Office of Health Equity, Diversity and Inclusion, Temple University

Moderators:

[Leon McCrea, MD](#), Vice Dean for Educational Affairs, Drexel University, Associate Professor, Department of Family, Community, and Preventive Medicine, Director, Drexel Pathway to Medical School, Drexel University College of Medicine
[Horace DeLisser, MD](#), Associate Dean for Diversity & Inclusion in Undergraduate Medical Education, Associate Professor of Medicine, Perelman School of Medicine at the University of Pennsylvania

Closing Remarks
3:30 PM

[Annette Gadegbeku, MD](#), Community Service Coordinator (Reporting)
[Bernard L. Lopez, MD, MS, CPE, FACEP, FAAEM](#), Associate Provost for Diversity and Inclusion, Thomas Jefferson University, Senior Associate Dean for Diversity and Community Engagement, Professor and Vice Chair for Diversity, Equity and Inclusion, Department of Emergency Medicine, Sidney Kimmel Medical College, Thomas Jefferson University